

Presentation: Look at these two extracts from the interview with Mr Straka:

“Around 50 falconers are professionals providing the use of birds of prey at airports, which saves lives, or running shows for the public.”

“The relationship is very special: even if the bird is bred in captivity, genetically it is still ‘wild’. It is not a domestic animal. The relationship provides a lot of freedom to the bird: and the excitement is not only in whether or not it will be successful in the hunt, but whether it will even return!”

Source: <https://www.radio.cz/en/section/curaffrs/czech-hobbyists-celebrate-inclusion-of-falconry-on-unesco-heritage-list>

Tasks: You should

- 1) find out and report on biological protection at the airports
- 2) organize a search for a lost bird of prey.

Procedure:

1 Create two teams with possibly the same number of team members.

Team One are the **Reporters**, who are sent by their Internet newspaper to report on biological protection of the airports. Possible individual roles: Reporter 1 (reports on airports using birds of prey, interviews a professional falconer at the airport), Reporter 2 (reports on airports using drones), Photographer/ Graphic Designer (prepares pictures for the reports)

Team Two are the **Detectives**, who should look for Bonnie, the lost Prague Airport eagle. Possible individual roles: Detective/ Researcher 1 (interviews the professional falconer, finds out information about Bonnie and general birds of prey behaviour), Detective/Researcher 2 (creates the search plan) Graphic Designer (designs the Lost pet poster)

2 Information links. You should study the following links but you can search for your own ones. Online activity

Reporters: <http://www.digitaljournal.com/article/34476>

<https://truecallingmedia.com/stem/raptor-biologist-works-protect-wildlife-using-modern-day-dinosaurs/>

<https://www.esnc.eu/winner/biological-protection-airports-using-drones/>

Detectives: <http://www.digitaljournal.com/article/34476>

https://www.fws.gov/uploadedFiles/Region_5/NWRS/Central_Zone/Montezuma/EagleFacts.pdf

<https://www.prague.eu/en/object/places/1371/vaclav-havel-airport-prague-mezinarodni-letiste-vaclava-havla-praha#showMap>

<https://missing.sg/scarlett/>

3 Face-to-face meeting. Exchange information. Discuss the output.

4 Production. Team of reporters produces a newspaper article with photographs. Team of detectives produces an action plan and a poster.

5 Presentation. Each team prepares and gives a PowerPoint presentation on their work to the rest of the group.

Assessment:

Category	4 Exemplary	3 Proficient	2 Satisfactory	1 Poor	0 Incomplete
Preparation					
Team and individual work					
Production					
Presentation					

Conclusion: You have mastered both cooperative and individual work. You have practiced passive and active reading and social interaction. You have improved your passive and active vocabulary, as well as your writing and presentation skills. Congratulations!